

American Association of School Personnel Administrators Leon Bradley Scholarship Program

The Leon Bradley Scholarship Program is established to encourage more minorities or persons of color to enter the teaching profession. AASPA believes that it is of benefit for all students to experience diversity among the teachers who serve as role models for our students. Thus, the **American Association of School Personnel Administrators (AASPA)** will annually award two scholarships to assist minorities seeking their initial teaching certification and/or endorsement. One scholarship will be for \$2000 granted for a minority college student's final year, which includes **student teaching**. The second scholarship will be for \$1000 granted for a minority paraprofessional career-changer in his/her final year of teacher preparation. Checks will be sent directly to the college or university to verify that the applicant is a full-time student and is pursuing a prescribed course of study for initial teacher certification and/or endorsement before applying any money to the costs.

These scholarships will be awarded to students graduating in May or August 2010.

*** Any monies not used for tuition can be applied to any other university-based expenses the students may incur.**

- Application materials will be posted on the AASPA Web site on January 9, 2009 and must be submitted by mail, fax, email or online to AASPA by **April 15, 2009**. AASPA highly encourages you to type your application or complete the application online at www.aaspa.org. Click on the Leon Bradley Scholarship link in the left column.
- A letter from the Dean of Education or designated representative, a letter from a character reference, and a transcript should be sent separately no later than the application deadline, **April 15, 2009**.

General Criteria - applicants **must** meet each criterion.

- Have an overall GPA of 3.0 or better.
- Be a high school graduate or equivalent status.
- Submit a letter from the Dean of Education or designated representative that the applicant has:
 - Attained at least junior standing as defined by the institution.
 - Met the required grade point average at the time of application to be eligible for admittance into the teacher education program.
 - Successfully completed all entrance examinations as required by the State and the institution.
- Be a minority or person of color in one of the following categories:
 - **American Indian (Native American) or Alaskan Native** (A person having origin in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.)
 - **Asian or Pacific Islander** (A person having origin in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands and Samoa.)
 - **Black** (A person, not of Hispanic origin, who has origin in any of the black racial groups of the original peoples of Africa.)
 - **Hispanic** (A person, regardless of race, who is of Spanish culture or origin. This includes, for example, persons from Mexico, Central or South America, Puerto Rico, the Dominican Republic and Cuba.)
- Applicant must reside in these states/provinces or be currently matriculating at a college or university within these states/provinces: **Connecticut, Delaware, Maine, Maryland, Massachusetts, New Brunswick, Newfoundland, New Hampshire, New Jersey, New York, Nova Scotia, Pennsylvania, Prince Edward Island, Quebec, Rhode Island, Vermont, or West Virginia.**

Weighted Criteria - applicants **do not** have to meet each criterion.

- Work experience that has been applied to college expenses.
- Other scholarship or financial aid support.
- Seeking initial certification and/or endorsement in a state-identified critical area.

Maintenance Criteria - recipient **must** meet all requirements.

- Verified enrollment as a full-time student (as defined by the university) during the semesters receiving the scholarship.
- Maintain an overall GPA of 3.0 or better each semester.
- Continue to be enrolled in a teacher education program and be in good standing with the university as verified by a letter from the Dean of Education or designated representative.

NOTE: Maintenance Criteria verification will be scheduled between the scholarship recipient and the career services representative at the appropriate time.

Do you have, or expect to have, any scholarships or other financial aid from other sources? YES NO

If so, please give amounts and sources:

List any honors, awards, or achievements, years awarded and presenting organizations:

List any extracurricular activities in which you have been involved. List institutions and years:

Please write a brief statement declaring why you decided to become a teacher and selected this particular area of certification. Use an additional sheet if needed.

Student's Certification Statement:

I certify, to the best of my knowledge, that the information contained in this application is correct and complete. I will notify the Office of Student Financial Aid should any changes in my situation occur. I authorize the selection committee to verify any information contained in this application through university records. Furthermore, should I be the recipient of a scholarship, I hereby authorize the Student Financial Aid Office to furnish semester grade reports to my scholarship donor for such time as I remain on the scholarship program. If I am awarded the scholarship, I commit to teaching for two full years. If I do not teach for two full years, I understand that I am required to pay back the full scholarship amount to AASPA.

Date: _____ Applicant signature: _____

If submitting this application by email, you may indicate your acceptance by checking a box below:

- I agree with the above statement. I do not agree and will email explanation.

Applicant must sign and return this application and all supporting materials to Sandy Tonkin, AASPA Scholarship Committee Staff Contact by April 15, 2009. Please ensure that all required materials are mailed to:

Attention: Sandy Tonkin, Professional Development Coordinator

American Association of School Personnel Administrators

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